

Presentation Planning

As you and your teammates plan your Classroom Management Presentation, you have a lot to consider. Maine's Standard 3 for teachers is: **"Learning Environments: The teacher works with learners to create environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self motivation."** Wow. Sounds a lot like Meaningful Engaged Learning. So how will you and your teammates create such an environment as part of your presentation?

Though your planning is as a group, please answer these questions on your own with your personal opinions and perceptions of your team's plan.

Your name: Amy Patterson

Your team's Classroom Management topic: Communication

3.1 What do you plan to do in both your planning and in your actual presentation that will insure that your learning environment is safe and respectful?

We talked about different ways to get everyone in the class involved in a way that they feel comfortable. We are going to use nearpod so that everyone participates individually then we will also include some volunteering and group discussions.

3.1 What have you planned that will encourage positive social interaction?

We have a nearpod, some videos, and we will involve the class in a skit.

3.2 Describe what you feel is the most engaging portion of your presentation where students will be working/thinking individually and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.

I think the nearpod is the most engaging because it has polls, information, and ways for students to be creative in their thinking and using their background knowledge.

3.2 Describe what you feel is the most engaging portion of your presentation where students will be working collaboratively and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.

The skit of our presentation had collaboration among the students because we took volunteers from the audience to participate as well as asked opinions for what direction the skit should take.

3.3 List some of the individual learning activities you have planned. When your "students" are working individually, how will you encourage them to be self-directed?

At the end of our presentation we asked all of the students to recall the parts of communication we discussed. They had to do this individually based on what they remembered about the presentation.

3.3 List some of the collaborative / cooperative / team learning activities you have planned. When your “students” are working collaboratively, how will you encourage them to be self-directed while contributing equally to the group?

We have a lot of discussions such as languages students are familiar with and different flags that they know to represent countries. We also asked opinions a lot such as ‘how would you handle this’ or ‘what is wrong with this situation’.